

outstanding work that he had done on nutrition and heart disease. He, too, has now apparently experienced Pauling's darker side and is embroiled in litigation and a professional battle with the Pauling Institute. The losers, of course, are the American people who might otherwise be benefiting from Dr. Rath's unobstructed work - just as they were the losers in our own earlier difficulties.

Dr. Rath is, however, managing to continue his work. In reading his book recently, I was delighted to find that his approach was sensible and has much to recommend it. Many people have said, as part of their general advocacy of nutritional supplementation, that vitamins may aid in prevention or reversal of heart disease. Dr. Rath's contribution is unique in that he has developed a very sensible hypothesis which underlies his recommendations and a vitamin supplement based upon that hypothesis and numerous confirming experiments.

Heart attacks and strokes threaten us all. I strongly recommend Dr. Rath's book and his multivitamin recommendation. His multivitamin is at least as good as other formulations. If he turns out to be right about heart disease, it is far better!

HOME SCHOOL CURRICULUM PROJECT

There is now a realistic prospect that we will publish the first version of a comprehensive home school literature curriculum by the end of 1994. We are making good progress with this project and believe that the final product of this work will prove quite valuable.

In order to be generally useful, this curriculum must offer a significant number of books in all age ranges. This is especially true of the younger ages, since home schooling is growing rapidly and includes a majority of families with younger children. We also must have a good number of lesson examinations. These are time-consuming to produce. In the initial version, we will have more books than examinations.

The greatest technical challenge is in providing the books, so that each family will have available all of the texts regardless of outside resources. We expect to make these available at cost as printed copies, but printed copies may make the curriculum too expensive for many families. Many of the books we are using will be difficult for the average family to locate elsewhere.

Therefore, a major part of our work is in translating the books to computer versions that can be distributed to home computers. In these versions, which can be sold very inexpensively, the families will be able to print their own copies of any texts which they lack by means of their own computers or those of friends. Computer versions will make dissemination of the curriculum to friends and relatives much easier, too.

Conversion of texts to computers is a large industry now, but the costs of computer conversion are beyond the resources available to our project. Therefore, we are making these conversions ourselves. This is a time consuming process and is the primary reason that this curriculum will not be available sooner.