

# FIGHTING CHANCE

*John 8: 31-32*

*Proverbs 22: 3*

Newsletter Vol. III, No. 12

July 1993

## CHRISTIAN CHILDREN MUST HAVE MORE THAN A FIGHTING CHANCE

Ten years ago Laurelee and I decided to educate our children in a home school rather than a public school or a private school. The burden of this decision fell most heavily upon Laurelee who took responsibility for the substantial work that we expected this home school to require.

Of special concern to us were the following facts:

1. The social and religious environment in most schools in America has deteriorated to a level of evil such that it is a threat to the spiritual, moral, and mental health of each child who is forced to participate in it.
2. The level of political and secular humanist indoctrination in American public schools has risen so high that it is very difficult for any child attending public school to emerge with an understanding of historical and religious truth.
3. Irrationalism has become the norm throughout American schools. It is therefore very difficult for children who attend those schools to learn how to think - rather than to simply believe whatever propaganda is being disseminated at the moment.
4. The academic quality of most schools has deteriorated to the point that American students are literally the world's largest group of dunces. In test after test of academic abilities, American students score last in comparison with students from the other twenty or so advanced countries.

It is, of course, possible for a child to emerge from an American public school with good academic training and a good spiritual and moral outlook. With increasingly rare exceptions, however, students who achieve this do so in spite of the school rather than because of the school. The over all performance of American children who attend public schools is very poor.

Even when American public schools of the past are used as a standard, current schools are an embarrassment. Scholastic Aptitude Test (SAT) scores have deteriorated so much during recent decades that the tests themselves are now on the verge of being changed. The American educational establishment is determined to change these tests, so that continued comparisons with past performance will not be possible.

Even the SAT tests themselves are being used as tools for social engineering. "Politically Correct" questions are being asked about "socially responsible" reading passages. In some cases the